

Call for a thematic issue “Interprofessional education in the health professions – current developments, evidence, and implementation”

Interprofessional education, training, and continuing education in the health, social, and medical professions have evolved both substantively and structurally in recent years. A decade has passed since the last special issue on this topic in the *GMS Journal for Medical Education*, and new teaching and learning formats, digital and hybrid approaches, simulation- and team-based training, as well as technology-supported applications such as AR/VR have emerged, none of which have been systematically compiled to date. At the same time, the evidence base, regulatory frameworks, and educational policy requirements have changed and become more complex. Against this backdrop, the *GMS Journal for Medical Education* invites the submission of articles for a thematically focused special issue.

Objective

This special issue aims to document the current state of research on the implementation of interprofessional teaching and learning in education, continuing education, and professional development, as well as to link theoretical and conceptual developments with practical experiences, and to derive actionable implications from them.

Key thematic areas

- Theoretical and conceptual (further) developments in interprofessional educational formats
- Empirical studies on the effectiveness and implementation of interprofessional education and training (quantitative, qualitative, mixed methods)
- Didactic implementation of hybrid, digital, and simulation-based teaching and learning formats
- Use of AR/VR and new technologies to promote interprofessional competencies
- Practice and implementation reports: conditions for success, limitations, and challenges in organizational context
- Curricular and regulatory frameworks and their impact on interprofessional education
- Examination formats and competency-based assessment strategies

Invited contribution types

For this special issue, we invite submissions in the following manuscript categories of the *GMS Journal for Medical Education*:

- **Research articles**
- **Review articles**
- **Project and practice reports**
- **Discussion papers/Commentaries:** Submissions may be made in **German or English** and will undergo a peer-review process.

Submission Guidelines

- Please refer to the **current [manuscripts guidelines](#)** of the *GMS Journal for Medical Education* before submitting
- Submissions should be made via the **[Manuscript Operating System \(MOPS\)](#)** of the GMS or by e-mail kontakt@gma-dach.org to the editorial office.

The deadline for manuscript submission is April 1, 2027.

We look forward to receiving your contributions and to working together to highlight current developments in interprofessional education in this GMS special issue!

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