

# Thematic issue "Professional Identity Formation in Medicine" of the GMS Journal for Medical Education

## Proposal for the GMA Board of Directors and the Editorial Board

**Deadline for submission of manuscripts:** 31.10.2024

**Review deadlines:**

- Peer review until 31.12.2024
- Revisions until 28.02.2025
- Second peer review until 30.04.2025
- Final revisions by 30.06.2025

**Publication date:** second half of 2025

**Special agreements, e.g. with regard to invited contributions:** none

**Proposed editorial board for the special issue:** Pascal Berberat, Götz Fabry, Susanne Michl, Jan Schildmann, for the GMA committee Professional Identity Formation (PIF)

**Objective of the thematic issue:** See announcement

**Type of articles that can be submitted:** no restriction, all article types permitted by the journal

# Call for manuscript submissions For the thematic issue "Professional Identity Formation in Medicine" of the GMS Journal for Medical Education

Dear colleagues,

The GMA committee Professional Identity Formation is planning a JME thematic issue on "Professional Identity Formation in Medicine".

One of the central challenges of medical education, training and continuing education is to promote the development of a professional identity. This process includes the conscious, critically reflected examination of social and professional norms and values, ethical challenges as well as individual attitudes, experience and behavior patterns. To date, this process has hardly been explicitly and systematically addressed in medical curricula in German-speaking countries.

Therefore, it is the aim of this thematic issue to intensify the discussion on the current challenges of professional identity formation in medical education and training. Definitional and conceptual questions should be given as much space as tangible experiences with already established teaching and learning interventions as well as findings from respective research work.

We are looking for contributions on innovative concepts, theories, learning methods or programs to promote professional identity development. All formats established in the journal that are directly related to the main topic can be submitted, especially theoretical papers and discussions pieces. International contributions and contributions from other healthcare professions are also welcome.

Possible topics:

What can be understood by professional, medical identity? Which theories need to be considered here? How can a professional identity be demanded and promoted within the framework of medical studies and continuing medical education? How can different concepts and elements of Professional Identity Formation (PIF) be transferred from the English-speaking world?

The deadline for submitting manuscripts for the special issue is October 31, 2024.

Manuscripts can either be submitted via the MOPS (Manuscript Operating System) <https://www.rheinware.org/mops/> or sent directly to the editorial office as a Word file (<https://www.rheinware.org/mops/>). When submitting, please indicate that your manuscript is a contribution to the thematic issue "Professional Identity Formation in Medical Education". Please follow the author guidelines <http://www.egms.de/static/de/journals/zma/authors.htm>.

All manuscripts undergo the regular review process, i.e. they are assessed by at least two external, independent reviewers and edited by the editors of the thematic issue. The final decision on the publication of the manuscripts lies with the journal's editors in chief.

Contributions that are received/revised after the submission deadline or that, in the opinion of the editors, do not fit thematically into the context and therefore may not appear in the thematic issue may be published in one of the following issues of the GMS Journal for Medical Education using the regular publication process.

We look forward to receiving your contributions.

Yours sincerely, for the Professional Identity Formation Committee

Pascal Berberat, Götz Fabry, Susanne Michl, Jan Schildmann,  
Editors of the special issue